For those new to this activity, some basic information /instructions:

Passport Club is a volunteer -driven geography enrichment program offered at Jacob Wismer open to all students in Grade 2nd to Grade 5. The main purpose is to help students learn some, or all, of the world's countries, about United Sates and areas around where they live, over the course of a school years. And instill the curiosity to learn more about our fascinating world.

On Checkout day

- Come to Passport Club cubical in library, few minutes before the schedule checkout timing, sit down at one of the prepared stations, and familiarize yourself with the materials. There will also be a guideline paper, of passport checkout procedure, available for your reference in case you need it.
- As the class come down, children will be directed to volunteers.
 They'll hand you their "Passport", and you can start quizzing them.
- Go over the geographic locations that the class has been assigned for that month to see if the student knows where they are. And When they demonstrate that they know location/name mark off the name of the locations in the Passport with the yellow highlighter.
 - (For instance, ask a 4th grader to point to a particular state if they can, mark the name of that state off in the Passport with the yellow highlighter provided, until all the entries in that month's Passport are checked off or when you are satisfied that the child doesn't know where the non-highlighted locations are. The following month, when the students are asked to learn the capitals of the states they learned the previous month, ask the child to name the capital of each State and point to it on the blank map with state borders drawn in. When they demonstrate that they know the name of the capital and its location, mark off the name of the capital in the Passport with the yellow highlighter.) Use the same procedure for the other classes, based on what information they were assigned their Passports.
- After testing, ask students if they are ready with "I Wonder" question which is <u>optional</u> to them. If they are willing to answer and every correct answer correct they get one sticker, which will be available at your desk. ("I Wonder" questions are just an extension to Passport Program in order to increase their curiosity in world around.)
- When finish with one student, send him / her back to the group

- to have another student come for check out.
- Before student goes back to the group remind them to take their stamps and leave their passport in the bin on stamp desk.
- Don't spend a LOT of time with students who obviously haven't studied. We have a very limited amount of time to get all the students checked. If they get everything correct for the month, give the ink stamp on their passport. (If all correct –For 5th and 4th grade give five ink stamps; For 3rd grade give three ink stamps and For 2nd grade give two ink stamps.
- For students who answered everything correctly, They need to write their names on the "High-5" list at one of the station.

Thank you!!